

# Grade 2 ELA/Literacy Timeline

Content Area: **Business**  
 Course(s):  
 Time Period: **36 Weeks**  
 Length: **180 Days**  
 Status: **Awaiting Review**

## Mandated Course of Study/Topical Outline with Timeline

Unit	Topic	Days
00. Establishing Literacy Routines	<ul style="list-style-type: none"> <li>• Foundational Skills</li> <li>• Routines</li> <li>• Community of Learners</li> <li>• Independent Thinking</li> <li>• Visualization</li> <li>• Phonics</li> <li>• Read to Self</li> <li>• Read to Someone</li> <li>• Work on Writing</li> <li>• Listen to Reading</li> <li>• Word Work</li> </ul>	20 days
01. Analyzing Main Idea and Theme	<ul style="list-style-type: none"> <li>• Visualizing</li> <li>• Clarifying Understanding</li> <li>• Main Idea</li> <li>• Supporting Details</li> <li>• Theme</li> <li>• Story Structure</li> <li>• Compare and Contrast</li> <li>• Introduction to Poetry</li> <li>• Informative/Explanatory Essays</li> <li>• Grammar: Sentences, Apostrophes, Capitalization, Irregular Past Tense Verbs</li> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	16 days
02. Evaluating Character and Central Message	<ul style="list-style-type: none"> <li>• Inferences</li> <li>• Making Connections</li> <li>• Author's Purpose</li> <li>• Support Comprehension</li> <li>• Central Message</li> <li>• Characters</li> <li>• Figurative Language</li> <li>• Opinion Essay</li> <li>• Grammar: Irregular Plural Nouns, Collective Nouns, Adjectives, Adverbs,</li> </ul>	16 days

	<p>Irregular Plural Nouns, Reflexive Pronouns</p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	
03. Integrating Main Ideas	<ul style="list-style-type: none"> <li>• Important and Unimportant Information</li> <li>• Summarize and Synthesize</li> <li>• Clarify or Confirm Understanding</li> <li>• Main Topic and Key Details</li> <li>• Series or Events, Ideas, Concepts or Steps</li> <li>• Understand Characters, Setting, or Plot</li> <li>• Points of View of Characters</li> <li>• Compare and Contrast</li> <li>• Context Clues</li> <li>• Informative/Explanatory Essay</li> <li>• Grammar: Past Tense of Irregular Verbs, Collective Nouns, Reflexive Pronouns</li> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	16 days
04. Acknowledging Different Points of View	<ul style="list-style-type: none"> <li>• Structure of a Story</li> <li>• Point of View</li> <li>• Characters Respond to Events</li> <li>• Central Message</li> <li>• Stories with Multiple Versions</li> <li>• Writing Fictional Diary Entry</li> <li>• Grammar: Reflexive Pronouns, Adjectives, Adverbs, Irregular Past-Tense Verbs</li> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	16 days
05. Identifying the Author's Purpose	<ul style="list-style-type: none"> <li>• Main Topic and Key Details</li> <li>• Author's Purpose</li> <li>• Clarify a Text</li> <li>• Compare and Contrast</li> <li>• Compound Words</li> </ul>	16 days

	<ul style="list-style-type: none"> <li>• Word Meaning</li> <li>• Opinion Writing</li> <li>• Grammar: Apostrophe, Capitalization, Irregular Past-Tense Verbs, Simple Sentences</li> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	
06. Understanding Folktales	<ul style="list-style-type: none"> <li>• Folktales</li> <li>• Summarize and Synthesize</li> <li>• Make Connections</li> <li>• Clarify</li> <li>• Key Details</li> <li>• Central Message</li> <li>• Point of View</li> <li>• Story Structure</li> <li>• Real-Life Connections</li> <li>• Narrative Fiction</li> <li>• Grammar: Rearrange Complete Compound Sentence, Adjectives and Adverbs</li> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	16 days
07. Conveying Nonfiction Information	<ul style="list-style-type: none"> <li>• Nonfiction</li> <li>• Main Ideas</li> <li>• Text Features to Locate Key Facts</li> <li>• Clarify</li> <li>• Connections</li> <li>• Simile</li> <li>• Nonfiction Letter Writing</li> <li>• Grammar: Commas, Apostrophe, Simple Sentences</li> <li>• Phonics</li> <li>• Vocabulary Development</li> </ul>	16 days
08. Researching to Convey Detailed Information	<ul style="list-style-type: none"> <li>• Clarify Text</li> <li>• Main Purpose</li> <li>• Compare and Contrast</li> <li>• Supporting Details</li> <li>• Word Meaning</li> <li>• Domain-Specific Vocabulary</li> <li>• Research Report</li> <li>• Grammar: Collective</li> </ul>	16 days

