

Grade 1 ELA/Literacy Timeline

Content Area: **English Language Arts**
Course(s):
Time Period: **36 Weeks**
Length: **180 Days**
Status: **Awaiting Review**

Mandated Course of Study/Topical Outline with Timeline

Unit	Topic	Days
00. Establishing Literacy Routines	<ul style="list-style-type: none">• Foundational Skills• Routines• Community of Learners• Independent Thinking• Visualization• Phonics• Read to Self• Read to Someone• Work on Writing• Listen to Reading• Word Work	20
01. Analyzing the Main Topic and Retell Key Details	<ul style="list-style-type: none">• Questioning• Mental Imaging• Clarifying Meaning• Main Topic• Story Details• Characters' Experiences• Connecting Texts• Word Sorts and Connections• Personal Responses• Grammar: Common and Proper Nouns, Verbs to Convey a Sense of Past, Present, and Future• Phonics• Vocabulary Development	16
02. Making Inferences and Evaluating Characters	<ul style="list-style-type: none">• Inferences• Importance of Text• Understanding Text• Story Structure• Compare and Contrast• Narrative Writing• Grammar: Singular and Plural Nouns with Matching Verbs, Articles, Demonstratives• Phonics	16

	<ul style="list-style-type: none"> • Vocabulary Development 	
03. Identifying Key Details and Ideas	<ul style="list-style-type: none"> • Connections • Summarize and Synthesize • Text Features • Key Ideas • Context Clues • Informative Writing Process • Grammar: Personal and Possessive Pronouns, Indefinite Pronouns, Noun-Verb Agreement with • Singular and Plural Nouns/Pronouns • Phonics • Vocabulary Development 	16
04. Acknowledging Points of View	<ul style="list-style-type: none"> • Ask and Answer Questions • Mental Imaging • Story Structure • Opinion Writing • Grammar: Adjectives, Using Commas in Dates and to Separate Words in a Series • Phonics • Vocabulary Development 	16
05. Determining Text Importance	<ul style="list-style-type: none"> • Inferencing • Text Importance • Author's Purpose • Text Features • Key Ideas • Making Connections • Main Topic • Grammar: Sentence Types and Prepositions • Explanatory Process Writing • Phonics • Vocabulary Development 	16
06. Understanding the Central Message	<ul style="list-style-type: none"> • Connections • Summarize and Synthesize • Word Recognition and Understanding • Story Structure • Central Message • Compare and Contrast 	16

	<ul style="list-style-type: none"> • Context Clues • Opinion Writing • Grammar: Produce Simple and Compound Sentences and Use Frequently Occurring Conjunctions • Phonics • Vocabulary Development 	
07. Connecting Main Topic and Key Details	<ul style="list-style-type: none"> • Confirm Understanding • Text and Graphic Features: Captions, Timelines, Glossaries • Main Topic • Key Details • Connections • Context Clues • How-to Writing • Grammar: Possessive Nouns and Noun-Verb Agreement with Singular and Plural Nouns • Phonics • Vocabulary Development 	16
08. Integrating Reading Strategies	<ul style="list-style-type: none"> • Word Recognition and Understanding • Author's Purpose • Story Structure • Text and Graphic Features • Compare and Contrast • Main Topic and Key Details • Central Message • Opinion Process Writing • Grammar: Pronouns and Past-, Present- and Future-Tense Verbs of Being • Phonics • Vocabulary Development 	16
09. Applying Cumulative Strategies	<ul style="list-style-type: none"> • Understanding the Text • Clarify or Confirm Understanding • Make Connections • Summarize and Synthesize • Main Topic and Key Details • Compare and Contrast • Story Structure • Central Message 	16

