



Happy Summer!

During your child's third grade year they were introduced to many new patterns for spelling and reading. In addition, students were introduced to many new sight words. Sight words are words that cannot be sounded out, or students have not yet learned the rule for. Therefore, they must be memorized for both reading and spelling. It is crucial that students practice both words that can be sounded out, and words that need to be memorized. Attached you will find decodable words (words that can be sounded out) from each UFLI unit from this year. You will also find a list of sight words. These lists can be used in many different ways! Here are some ways to use them:

- ★ Read the word from the list and have your child practice spelling the word
- ★ Time your child reading a word list. Try it again to see if they can beat the time!
- ★ Use the word in a sentence or story
- ★ Practice spelling the word with play doh or sidewalk chalk
- ★ Write the words using colored pencils, markers, or crayons
- ★ Word hunt - spread word cards around the house and have your child look for them and read each word as they find them
- ★ Flashcards - write each sight word on a piece of paper or index card for easy practice
- ★ Read the word list in funny voices

At the of the packet you will also find several stories for your child to practice reading. Have them read the stories multiple times using expression. Time them, and see if they can beat their time. Read the stories together, or have your child read to a stuffed animal or family member. Enjoy reading with your child!

-Cold Springs School-

Summer Reading Bingo

Color in each square as you complete the task. See how many squares you can complete! Good luck!

R

E

A

D

Read with a flashlight	Write your sight words using colored pencils, markers or crayons	Practice spelling words from a list	Write your sight words with sidewalk chalk
Practice spelling your sight words with a friend	Illustrate a story and add labels	Read a word list in a silly voice	Read "Kate's Trip" to a friend or family member
Read to a stuffed animal or pet	Write a sentence or story using words from a list	Read "Mouse's Escape" three times!	Read "Rabbit's Feast" three times!
Read to a family member	Time yourself reading a word list. See if you can beat your time!	Read a book outside	Time yourself reading a story



Sight Words

February	Monday	Wednesday
about	above	again
against	almost	always
among	another	answer
any	because	been
both	brother	by
could	does	eye
father	for	forty
four	fourth	friend
go	goes	heart
hour	into	many
minute	month	mother
move	my	no
nothing	once	one
or	other	people

pretty	says	she
should	so	son
talk	their	there
they	today	two
very	walk	want
water	we	were
where	who	woman
women	won	would
your		

Digraphs		
back	bash	bench
blank	brush	check
chunk	clung	crush
drank	fifth	frill
graph	hunch	miss
pinch	prank	shack
shrunk	smack	struck
tenth	whiff	wish

Vowel Consonant E		
bake	brake	cage
case	chime	close
come	cube	dance
drive	dude	eve
flute	grime	here
home	lace	mute
none	place	range
slime	slope	sphere

Suffix Endings and Open & Closed Syllables		
absent	acting	ashes
backdrop	begin	blinked
boxes	brushed	calling
chanted	chicken	contest
dishes	drumstick	fishing
gifted	handstand	himself
index	kickball	jumped
moment	open	ringing

Ending Spelling Patterns		
badge	ample	batch
bridge	buddy	buckle
chilly	cold	dangle
dazzle	dodge	fetch
host	kind	kitty
middle	patch	pickle
post	ridge	simple
sky	spy	wiggle

R-Controlled Vowels		
adverb	barnyard	bird
burst	chirp	converge
depart	discard	first
forming	garden	horse
north	number	marble
more	party	recharge
shark	snore	storm
thirsty	verse	winter

Long Vowel Teams		
beach	beak	between
blown	braid	chimney
coast	daylight	display
faint	feet	flight
floated	grain	growing
highway	least	lightning
loading	might	please
sleep	railway	yellow

Other Vowel Teams		
bathroom	bloom	blueprint
breath	cartoon	chewed
cruise	draw	droop
fault	fawn	fraught
haunt	launching	looking
newborn	pause	proof
room	sprawl	spread
stew	suitcase	true

Diphthongs and Silent Letters		
around	background	bounce
brown	caught	choice
claw	climb	clown
comb	crowd	destroy
enjoy	joining	knack
knee	knight	limb
mount	numb	pinpoint
voice	write	wrist

Name _____ Date _____

Mouse's Escape

- 1 One morning, Mouse fell into a large hole in the woods. It was a trap dug by hunters, and Mouse could not hop out. He was upset.
- 2 Soon Elephant came along. Mouse pleaded with Elephant to help him. Elephant stretched his trunk into the hole. But Mouse could not reach it. Mouse became angry. He scolded Elephant for not helping him.
- 3 "You've hurt my feelings, so I'm leaving," said Elephant.
- 4 "Forgive me, my wise and kind friend," said Mouse quickly. "There must be a way out of this trap. If you climb down here with me, we can think of it together."
- 5 Soothed by Mouse's words, Elephant climbed down into the hole. As soon as Elephant reached the bottom, Mouse scurried up his leg. Then he hopped onto his back. From there, he leaped out of the hole and ran off, leaving Elephant behind.

Name _____ Date _____

Rabbit's Feast

- 1 One day, Rabbit went down to the river for a drink of water. Then he spotted a large berry bush on the other side of the river.
- 2 Just then, Rabbit noticed Crocodile swimming toward him. Crocodile wanted to eat Rabbit as much as Rabbit wanted to eat the berries. Rabbit knew he had to think fast.
- 3 "I have good news, Crocodile!" Rabbit began. "The forest animals are holding a feast. The crocodiles are invited! I've come to count all the crocodiles. We want to make sure we have enough food for you."
- 4 Crocodile was delighted. He smacked his tail on the water to call his friends. Rabbit told them all to line up so he could count them. When the crocodiles lined up, they formed a bridge across the water.
- 5 "Now I will count," Rabbit declared. With that, he hopped across the crocodiles' backs, counting as he went. When Rabbit reached the other side, he rushed off to eat the berries.

Name _____ Date _____

Kate's Trip

- 1 "I'm so excited to be in New York City!" said Kate.
- 2 Kate and her family got on the elevator. They were on their way to the top of the Empire State Building. The building was once the tallest in New York City. It was even the tallest building in the world at one time.
- 3 When the elevator reached the top, Kate and her family filed out. Even though the day was chilly, they went outside on the deck to enjoy the view.
- 4 Kate did not know where to look first. She couldn't believe how small some of the other buildings looked from this height. Houses, cars, and trees looked tiny.
- 5 To the south, she saw the Brooklyn Bridge. To the north was a big green space she knew was Central Park.
- 6 Kate took out her camera and started taking pictures. She couldn't wait to share them with her classmates back home.

Name _____ Date _____

Alexander Graham Bell

- 1 Alexander Graham Bell worked for many years with people who could not hear. He was a speech teacher and opened a special school in Boston.
- 2 In 1874, he had an idea for an invention. He wanted to develop something called the speaking telegraph. He planned to send the sound of a human voice over a wire using electricity.
- 3 On March 10, 1876, Bell succeeded. He was upstairs working in his lab while his assistant, Thomas Watson, was in the basement. Bell spoke into the mouthpiece of his invention. He said, "Mr. Watson, come here. I want you."
- 4 Watson heard these words. Watson ran up three flights of stairs, calling, "I can hear you! I can hear you!"
- 5 Alexander Graham Bell had invented the telephone!
- 6 Bell's invention made him a lot of money. For the rest of his life, he used his wealth and knowledge to help people who were deaf.

Name _____ Date _____

A Bundle of Sticks

- 1 The village carpenter had a fine shop and three strong sons. But sometimes it took all night to finish an order. Instead of working together, the boys argued all the time and accomplished very little.
- 2 Now the carpenter had to go away on a business trip. How could his sons manage the shop when they never agreed on anything?
- 3 To teach his sons a lesson, the carpenter gathered them in the workshop. He gave each son a stick and told him to break it. *Snap, snap, snap*, went the sticks, and the boys argued over who broke his stick first.
- 4 Then the carpenter gave each boy a bundle of sticks. Despite their best efforts, the sons could not break them.
- 5 The carpenter noted that each stick alone snapped easily. But bundled together, the sticks were unbreakable.
- 6 "Alone," he said, "you are weaker. But united, you have great strength."

Name _____ Date _____

The Liberty Bell

- 1 Every year, millions of people visit the Liberty Bell in Philadelphia, Pennsylvania. At one time, Philadelphia was the nation's capital.
- 2 Today, the Liberty Bell represents freedom. But when it was first used in 1751, it called lawmakers to attend their meetings. It also alerted townspeople to gather in the town square to hear the reading of the news. At the time, it was called the State House Bell.
- 3 On July 8, 1776, the Liberty Bell rang. It called people to the center of town to hear the first public reading of the Declaration of Independence. This document declared the thirteen American colonies free from British rule. A new nation was born.
- 4 People who were against slavery adopted the bell as a symbol of freedom for their movement. They named it "The Liberty Bell" in the 1830s. The bell then became a great symbol of freedom nationwide.