



Happy Summer!

During your child's second grade year they were introduced to many new patterns for spelling and reading. In addition, students were introduced to many new sight words. Sight words are words that cannot be sounded out, or students have not yet learned the rule for. Therefore, they must be memorized. It is crucial that students practice both words that can be sounded out, and words that need to be memorized. Attached you will find decodable words (words that can be sounded out) from each Foundations unit from this year. You will also find a list of sight words. These lists can be used in many different ways! Here are some ways to use them:

- ★ Read the word from the list and have your child practice spelling the word
- ★ Time your child reading a word list. Try it again to see if they can beat the time!
- ★ Use the word in a sentence or story
- ★ Practice spelling the word with play doh or sidewalk chalk
- ★ Write the words using colored pencils, markers, or crayons
- ★ Word hunt - spread word cards around the house and have your child look for them and read each word as they find them
- ★ Flashcards - write each sight word on a piece of paper or index card for easy practice
- ★ Read the word list in funny voices

At the of the packet you will also find several stories for your child to practice reading. Have them read the stories multiple times using expression. Time them, and see if they can beat their time. Read the stories together, or have your child read to a stuffed animal or family member. Enjoy reading with your child!

-Cold Springs School-

Summer Reading Bingo

Color in each square as you complete the task. See how many squares you can complete! Good luck!

R

E

A

D

Practice your words with sidewalk chalk	Read "Wish Come True" three times!	Read with a family member	Read Outside
Read with a stuffed animal	Time yourself reading a word list. See if you can beat your time!	Read "Cursive Letters" to a friend!	Read a list in a funny voice
Read "Babe Ruth" then write three facts you learned!	Read "Changing Places" three times!	Practice sight words with playdoh	Write a sentence using words from a list
Read "Skip is Sick" three times!	Write words using colored pencils, markers, or crayons	Read with a flashlight	Practice spelling words from a list



Sight Words

again	against	always
America	animal	answer
August	away	beautiful
both	bought	brought
carry	change	city
country	couple	cousin
daughter	December	different
done	early	earth
eight	enough	every
family	father	favorite
February	full	goes
great	head	house
January	July	knew
know	large	laugh
learn	lose	Monday

mother	move	night
ocean	often	once
only	picture	piece
place	please	pretty
pull	ready	right
Saturday	school	shall
something	son	special
sure	talk	thought
Thursday	together	tomorrow
trouble	Tuesday	use
used	walk	Wednesday
whose	won	world
young		

west

frog

pump

sprint

golf

quit

path

trust

shred

clump

whiz

crunch

blend

mash

smog

strap

bent

trot

blond

quilt

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

hunk

whack

thing

wink

swing

drank

mall

slam

grass

buff

thrill

toss

ranch

sting

king

hall

strap

long

limp

brisk

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total



hold

grind

munch

jolt

chill

mold

hall

colt

bring

most

blank

lunch

shrink

find

sold

bind

cold

rang

bold

mild

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total

rented coldest stuffs waxing punted

softest colder camper dumping posted

crosses twins bending tallest longer

mildest grunted plumpest thicker mixer

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total

tallest polish napkin insulted catfish

hunted goblins dentist clinic exit

slingshot punishing until blindfold limit

pumpkin insisted solid cabins mimic

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



brave

rude

stone

mile

scold

cape

hope

napkin

trade

post

doze

inventing

shame

laptop

insulted

pinches

cube

waxed

nine

swelling

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total

bingo

dizzy

sadly

shy

crazy

crunchy

gravy

program

grumpy

bravely

cozy

safety

donate

fluffy

taffy

try

predict

lazy

ugly

lumpy

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

harm

horn

north

hotcakes

orbit

marked

born

pressed

party

radar

farming

scold

barnyard

garlic

shipyard

string

charming

stork

boxcar

chart

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total



perfume

birth

standing

blister

curly

blond

temper

lantern

carpenter

curtsy

squirt

thirsty

thunder

church

verb

monster

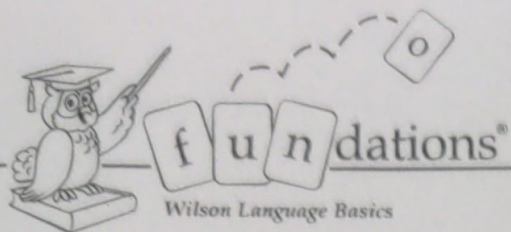
squirm

whirled

person

curling

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



raid

complain

horn

explain

sway

tardy

container

brain

flutes

raindrops

delay

maze

maybe

gray

polished

crayon

grain

exhale

subway

wait

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

acorn

beaver

greedy

turkey

teacher

peacock

fuse

beat

peanuts

heal

sneakers

speaking

screen

teacup

read

blindfold

squeak

beast

stormy

fifteen

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total

army

destroy

street

jokes

spray

spoiled

sturdy

joyful

moist

tomboy

joint

explain

destroyed

chirping

noisy

joined

pointer

tinfoil

boiled

enjoyed

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

flowed

rosebud

hoe

trombone

own

boats

roadblock

bolted

coasting

scarecrow

foamy

flosses

throw

snowball

cockroach

rainbow

toad

elbow

toast

grown

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

cloudy

elbow

rowdy

foamy

frown

scout

ouch

groaning

couch

loudest

powerful

doe

plowed

destroy

crowned

cow

noun

sheets

sounds

found

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

cue

value

mildew

booklet

drooling

pewter

screw

stormy

boom

thrown

glue

new

spooky

queen

outgrew

following

crew

rescue

ruby

enjoyed

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total

straw boost underline drawing fault

dawn rawhide glue brawl seesaw

drew shawl launching coach fault

astronaut discuss crawling haunt lobster

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DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total

Skip sat up in bed. He had to get up. He had a big quiz in math, and he did not want to miss the bus. He had not slept well. He felt sick, and his skin was hot. He left his quilt on the bed and went to get his mom. Mom had a shock when Skip came in. He had a red rash on his neck. "Back to bed, Skip," said Mom. Skip went back and got in bed. Mom came in to check his temp. He was hot!

"I did pack your lunch, but I can not let you get on that bus," said Mom. "You will just have to miss the quiz." Skip slept the rest of the day. Skip had to rest all day. He slept a long time. Mom kept him in bed. She had him drink lots of **water**. He did not get up to play. The next day, Skip felt the best he had felt in a long time. It was a day off, too! He was glad that there was no class. He had a plan to fill his day with fun.

He went out to get on the swing. When he sat on the swing, he felt a sting on his leg. He let out a yell! He swung at the bug and fell off the swing. Now, there was a bump on his chin, and his leg began to swell. He did not get up fast. He swept the dust off his legs. The bump on his chin felt big, and his leg stung. He had to limp back in. "Mom, I think I **need** help," he said. "That is a bad cut, Skip. I will get the stuff to put on it. Did you fall?" asked Mom.

"Yes, I fell," said Skip, "but I also got stung by a bug! I think I should get back in bed. I am not **having** much luck!"

Mom and Dad were shocked that the colt was not where they had left him. They checked the **yard** and the shed. They **even** called the man who had sold them the colt to see if it had **gone** there. The man went out and checked the stalls, but the colt was not in there.

Beth called the cops to tell them that the colt was missing. The cops felt that it was one of the oddest calls they got. They told Beth that no one had seen a small colt. Beth **begged** them to find the colt. The cops said they would do their best.

Beth felt sad. She had wished for a colt. Most wishes do not come **true**, but this one had. It is sad to have a wish come **true** and then bolt!

She had a pet colt but had not **even** met it yet. Beth hung her chin and **began** to sob. Then she felt **something** cold and wet on her neck. She sat up and there was her colt! She hugged him and he licked her hands. "Mom and Dad," she yelled, "My colt has come back!"

On a hot day in June it is fun to go to a baseball game. Many kids in Boston like the Red Sox. Lots of people go to the games. They yell when someone on the home **team** smacks a home run or strikes out the side. They **eat** hot dogs and popcorn and drink lots of tonic. The fans like it best when the home **team** wins the game, but sometimes that does not happen.

When the Red Sox are not winning many games, some people like to tell an old tale about Babe Ruth. Babe Ruth used to play baseball for the Red Sox from 1914-1919. He was one of the **greatest hitters** of all time. He once hit the ball **more** than six-hundred **feet**. He hit 714 homeruns in his lifetime. He was also a **great** pitcher. He could strike out lots of **batters**. All the fans **loved** the Babe, but the children **loved** him most of all. He would visit children who were not well. Babe knew how to make kids smile.

Babe went to **play** for the **Yankees** in 1920. The Red Sox did not trade him. They sold him for lots of cash. The fans were quite mad and many kids were very sad. Some fans said that selling Babe would bring the Red Sox bad luck. When the Red Sox do not win, some people think the tale is **true even today**.

Tory Osborn and Carmel Gomez are best friends **even though** they live very far **away** from each other. Tory lives on a farm in upstate New York, and Carmel lives in New York City. They only get to be together once a **year** when their two **families** visit. Sometimes the Gomez family goes to upstate New York, and sometimes the Osborns drive to the city.

Tory and Carmel try to write each other once a **week**, and they chat on-line **even more** often. Lately, they have been thinking that they would like to change places. Tory thinks the city is so much fun. She loves riding the **subway** and **playing** with the kids from **Carmel's** apartment complex. There are so many people there that a kid can never get lonely. There is always a game of jacks, or jump rope, or basketball going on. **Tory's** farm is quite far from any of her friends, so she is often **bored**. She also gets **tired** of all her chores.

Carmel thinks Tory is crazy to want to move **away** from the farm. She thinks the farm is the best place to be. She loves the big, grassy yard and the barn full of animals. She likes to chase the chickens and help milk the **cows**. There aren't many cars and buses so it is **nice** and quiet. She has been begging her mom and dad to visit **more** often.

Mrs. Gomez said she would call Mrs. Osborn to set up a time for the girls to visit. She did not think the girls would have much fun if they did change places **because** then they would not have each other. Mrs. Osborn said that she would be happy to have Carmel come and visit for a bit. Then Tory could go back and **stay** with Carmel for a while. Mr. Gomez and Mr. Osborn said they could share the driving. Carmel and Tory said this was the best plan ever!

Caitlin was in the third grade. She was in a new school. She was happy with the change. The kids in her class were lots of fun. She had made friends by the end of the first day. The next day, Mrs. Clark said they were going to learn to write in cursive. "Oh, no," thought Caitlin, "I like the way I print. I do not want to start making my letters a different way. I am afraid my papers will be messy. Mrs. Clark may not like messy papers. Maybe she will think that I am not a smart girl."

Caitlin remembered the way Mrs. Smith had helped her learn to print her letters when she was in first grade. There was a large grid on the wall of the class. The grid had lines on it to help the children learn to form the letters. The lines had names like the sky line, the grass line and the plane line. Mrs. Smith used the lines to help kids learn to make each letter. She just told the kids to start at the sky line or the plane line and how to move their hands to the right places. Then, she told them all the steps for all of the letters. It was not hard to learn to print at all. Caitlin was starting to think she would like to return to first grade and be back in Mrs. **Smith's** class.

The next day, before class, Caitlin asked Mrs. Clark if she had to start cursive. She told her that her printing was great and that she was happy to print for the rest of her life. Mrs. Clark told her that all the kids had to begin cursive. She said it would not be hard at all. Caitlin said, "Okay", but did not think it would be any fun. After lunch, Mrs. Clark said that it was time to begin cursive. Caitlin started to sink behind her desk. Then, Mrs. Clark hung some paper on the wall. When Caitlin saw the paper, she began to smile. It was the same grid Mrs. Smith had used when she was in first grade. "Stand up class," said Mrs. Clark. "Make your arms stiff and **point** to the grass line." Caitlin was very happy. Learning cursive would be a snap this way.

Mr. and Mrs. Carlo wanted to have a surprise birthday party for their **daughter** Carly. She was turning seven years old. It would be easy to plan it while she was away on a week-long trip with her brother, Lee, and her grandparents. **Carly's** older brother, Jay, said he would enjoy helping to prepare for the party.

First, they sent notes in the mail to ask friends and family to join them. Jay helped to get these into the mail. He then gave Dad a hand setting up a tent so that rain could not spoil the party. The next step was to get snacks for the party. They went to the store and got plenty of hotdogs, hamburgers and tonic. They also picked up some chips and dip. They knew that kids could eat quite a bit. Mom ordered the cake from a bake shop that makes cakes that are rich and moist. She chose one with whipped cream frosting.

Mom checked with the other people in the apartment complex to see if they would mind a little **noise**. She told them the party would last until nine. All of the people said it was just fine. They did not mind a bit of **noise** and said they hoped the kids would enjoy themselves. They knew Carly and her friends were not the kind of kids who would destroy things or run **around** in the halls.

The only problem left was planning an activity for the kids' enjoyment. They had some games the kids could play and they got some video games. The problem was that it was likely to be quite hot and humid, and there was nowhere to swim. At last, Mr. Carlo came up with a super **idea** - squirt guns! The kids would have a blast squirting each other and getting wet!