



Happy Summer!

During your child's first grade year they were introduced to many new patterns for spelling and reading. In addition, students were introduced to many new sight words. Sight words are words that cannot be sounded out, or students have not yet learned the rule for. Therefore, they must be memorized. It is crucial that students practice both words that can be sounded out, and words that need to be memorized. Attached you will find decodable words (words that can be sounded out) from each Foundations unit from this year. You will also find a list of sight words. These lists can be used in many different ways! Here are some ways to use them:

- ★ Read the word from the list and have your child practice spelling the word
- ★ Time your child reading a word list. Try it again to see if they can beat the time!
- ★ Use the word in a sentence or story
- ★ Practice spelling the word with play doh or sidewalk chalk
- ★ Write the words using colored pencils, markers, or crayons
- ★ Word hunt - spread word cards around the house and have your child look for them and read each word as they find them
- ★ Flashcards - write each sight word on a piece of paper or index card for easy practice
- ★ Read the word list in funny voices

At the end of the packet you will also find several stories for your child to practice reading. Have them read the stories multiple times using expression. Time them, and see if they can beat their time. Read the stories together, or have your child read to a stuffed animal or family member. Enjoy reading with your child!

***-Cold Springs School-***



## Summer Reading Bingo

Color in each square as you complete the task. See how many squares you can complete! Good luck!

R E A D

Read with a family member	Time yourself reading a story	Write a sentence using words from a list	Read with a flashlight
Read a word list in the morning. Read the same list again at night.	Time yourself reading a word list. See if you can beat your time!	<b>Read outside</b>	Read with a stuffed animal or pet
Read a word list in a silly voice	Read "Brad's Lost Glasses"	Practice spelling words from a list	Practice your sight words with playdoh
Read "Fred the Frog" three times!	Write your sight words using colored pencils, markers, or crayons	Read "The Pink Dress" three times!	Practice your sight words with sidewalk chalk

*Lions*



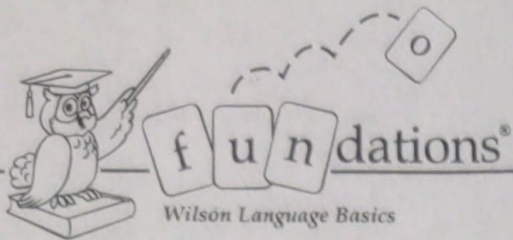
## Sight Words

a	about	also
and	another	any
are	as	be
been	being	between
by	called	come
could	day	do
does	down	each
first	for	friend
from	good	has
have	he	her
here	his	how
I	into	is
little	look	many
may	me	month
Mr.	Mrs.	my



new	none	nothing
now	number	of
one	or	other
our	out	over
own	people	put
said	say	says
see	she	should
some	the	their
there	they	to
too	try	two
very	want	was
water	way	we
were	what	when
where	who	why
word	work	would
write	you	your





big                      sit                      hog                      pet                      wag

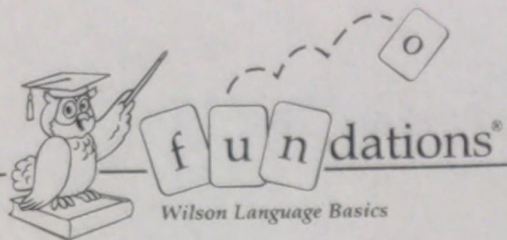
rub                      gas                      fix                      him                      hit

cab                      mat                      job                      mix                      tug

web                      fit                      log                      mug                      red

STUDENT NAME				
DATE				
TIME • 20 SECONDS  After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total





jog                      thick                      pen                      chin                      math

fit                      whip                      pack                      luck                      cub

path                      bus                      bug                      chop                      ship

wax                      job                      wish                      Jack                      shut

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	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



will

shed

pass

nut

puff

shell

well

fill

wall

whiff

rock

call

hiss

rug

back

such

lick

bill

miss

mall

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	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total





Pam

pan

mess

well

pill

jam

tan

cub

wig

wish

fan

pup

wall

fox

nut

ran

shack

Sam

can

ham

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DATE				
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	Errors	Errors	Errors	Errors
	Total	Total	Total	Total





chips

gets

sick

hut

bibs

tick

bells

shut

laps

miss

hall

shells

yell

fog

shocks

rod

dogs

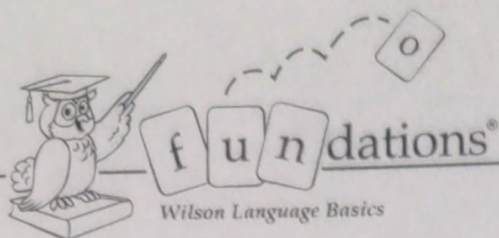
necks

bugs

locks

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	Total	Total	Total	Total





sing

rang

tank

chop

sung

thank

pans

hang

think

wing

chunk

bank

sink

jobs

sang

junk

banks

rings

wings

winks

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	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



past

dump

fist

frog

bluffs

junk

milk

cliff

stuff

sent

brag

loft

flap

drum

rest

smells

lamps

chunks

drips

rings

STUDENT NAME				
DATE				
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	Total	Total	Total	Total



cloth

trap

soft

flag

bled

band

mask

bang

punch

class

drill

rust

gift

swim

act

still

glass

stacks

lumps

skin

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DATE				
<b>TIME • 20 SECONDS</b>  After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
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printed      skunk      slept      blasting      twisted

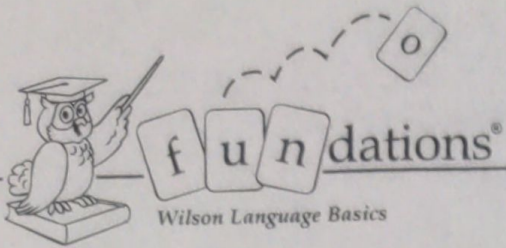
swinging      stump      strap      shrunk      spend

crust      stunted      cramp      blank      crafting

plants      blimps      clamp      clump      stumps

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	Total	Total	Total	Total





prize

cave

shine

stinging

trade

stub

like

globe

wipe

rules

stones

fasted

rub

brave

tribes

safe

five

plants

brag

broke

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picnic

lapdog

limit

insult

sunlit

scrape

exclude

sunset

invented

dentist

clockwise

disrupting

plastic

whiplash

problem

absent

upset

trades

admit

public

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dashing      swings      lunches      cramps      printed

blinking      includes      waxes      invented      benches

splashes      brushing      dresses      disputes      glasses

bunches      expected      boxes      crashes      tosses

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Mom said, "Jess, you have to get a dress at the shop. **Let's go**, and you can try some of them." They went to the shop. Jess held up a red dress. "Can I try this one?" That dress was just too small.

Then Jess held up **another** one. It was a pink silk dress.

"That is the best dress!" said Mom. "If it does fit you, I will get that one for you." The pink dress did fit Jess, but it had a small rip in it. Mom said, "I can fix that rip. I will mend it for you."

Jess said, "Thank you, Mom!" She was **so** glad to get the pink silk dress.



Fred the frog **likes** to hop and jump. He hops over the twig, and he jumps on the grass. He is quick! He jumps over the mud and between the two dogs. He jumps on the steps.

Now I do not see him. Where did Fred **go**? Did Fred hop up on that bench? Yes he did. Then he went into my hut. Did Fred hop up on my bed? Yes he did.

“Yuck! Get off Fred!”



The kids were camping by the small pond. They each had to do a job that was on a long list. Some of the jobs were fun. Two kids had to put up the flag, which was the best task of all.

Then the kids went for a swim and sat on the grass in the sun. Next, the kids went on the big swings that were down at the end of the camp. At last the day was over.

They went into the tent and slept. The kids sat up one by one. "It stinks!" said the kids, "We smell a skunk!" The kids ran out of the tent in a rush. What did they see? A skunk was on a stump! "Help!" The kids were fast. They ran back into the tent and hid. The skunk did not **go** in **so** they rested at last.



Jake the whale was very big. He had many whale friends. They all would ride the waves.

One time, Jake and his friends were out on the waves and Jake dove down into the sea. He went to hide, and his friends did not see where he went. They could not get him. "I think that Jake is lost!" said one of his friends.

But Jake was not lost at all. He did a flip and a jump and was back with his other whale friends. They all swam into the big waves and had fun.



Ed had a pet dog, Jackson. Jackson was Ed's best friend. They got up at sunrise. Just when Ed was finishing a pancake, Jackson came to him with a ball. Ed put on his jacket, and they went out. Jackson and Ed had fun with the ball.

Then, the ball went into a bucket of mud in the sandbox. Jackson did not see it. He dug in the sand, but did not get the ball. It was not there.

Then, the bucket fell over, and the ball fell out. The mud fell out too, and it landed on Jackson! He was a mess!

At sunset, Jackson and Ed had a nap. It was a fun day.



Brad, Stan, and Jeff had their lunches in a bag to take to the park. At the park, they played many games. Brad had a basketball, and they shot it into the net. At last they sat on a big rock and ate their lunches.

When they were set to go have another contest, Brad said, "I lost my glasses!" He insisted that he put them on the big rock, but they were not there. Stan, Brad, and Jeff went on a hunt for the glasses. The kids must get the glasses. Brad's mom would be upset.

Where could they look? Brad's glasses were not on the steps. Brad's glasses were not on top of the hotrod. Then Stan went back to the spot where they had lunch. There was a shrub next to the rock where they had sat. Brad's glasses were in the branches of the shrub! Brad was **so** glad to get his glasses back. "Thanks, Stan!" he said.