## **Wellness Policy Assessment Tool**

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District Na		<sub>ame</sub> Gloucester City <sub>Policy Reviewer</sub> Sarah Bell						
School Name		Gloucester City High Schoo Date 10/15/2022						
Select all grades		es: PK K 1 2 3 4 5 6 7 8 9 7 10 7 11 7 12	<u> </u>					
Yes I	O %	I. Public Involvement  We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:  ✓ Administrators  ✓ School Food Service Staff  ✓ P.E. Teachers  ✓ Parents						
		School Board Members  School Health Professionals  Students  Public						
•	O	Person in charge of compliance:	i					
		Name/Title: Sarah Bell	]					
•	0	The policy is made available to the public.						
		Indicate How: District Webiste						
•	Our policy goals are measured and the results are communicated to the public.							
		Please describe: District Website						
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:	ļ					
Yes	No	II. Nutrition Education						
$\odot$	0	Our district's written wellness policy includes measurable goals for nutrition education.						
$\odot$	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
•	0	We offer nutrition education to students in: ☐ Elementary School ☐ Middle School ☐ High School						
Yes	No	III. Nutrition Promotion						
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.						
$\odot$	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.						
$\odot$	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.						
<b>O</b>	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).						
•	0	We ensure students have access to hand-washing facilities prior to meals.						
•	0	We annually evaluate how to market and promote our school meal program(s).						
<b>O</b>	O	We regularly share school meal nutrition, calorie, and sodium content information with students and families.						
•	O	We offer taste testing or menu planning opportunities to our students.						
0	O	We participate in Farm to School activities and/or have a school garden.						
<b>O</b>	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).						
<b>O</b>	O	We price nutritious foods and beverages lower than less nutritious foods and beverages.						
0	O	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars value à La Carte						
<u> </u>	O	We have nutritional standards for foods/beverages served at school parties, ¢elebrations, events, etc.						
<b>©</b>	O	We provide teachers with samples of alternative reward options other than food or beverages.						
$\odot$	$\mathbf{O}$	We prohibit the use of food and beverages as a reward.						

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Yes	No	IV. Nutrition Guidelines (Cont. from page 1)				
$\odot$	0	Our district's written wellness policy addresses nutrition standards for	USDA	eimbursal	ole meals.	
•	O	We operate the School Breakfast Program: ✓ Before School	Inthe	Classroor	n Grab & Go	
$\odot$	0	We follow all nutrition regulations for the National School Lunch Programmes	ram (N	SLP).		
O	$\odot$	We operate an Afterschool Snack Program.				
0	$\odot$	We operate the Fresh Fruit and Vegetable Program.				
0	0	We have a Certified Food Handler as our Food Service Manager.				
$\odot$	0	We have adopted and implemented $\mathit{Smart}$ $\mathit{Snacks}$ nutrition standards	for ALL	items solo	l during school hou	rs, including:
		as à La Carte Offerings in School Stores in Vending I	Machin	es 🔲	as Fundraisers	
Yes	No	V. Physical Activity				
$\odot$	0	Our district's written wellness policy includes measurable goals for phy	ysical a	ctivity.		
0	$\odot$	We provide physical education for elementary students on a weekly b	asis.			
0	$\odot$	We provide physical education for middle school during a term or sen	nester.			
$\odot$	0	We require physical education classes for graduation (high schools on	ıly).			
$\odot$	0	We provide recess for elementary students on a daily basis.				
$\odot$	0	We provide opportunities for physical activity integrated throughout	the day	<b>}.</b>		
$\odot$	0	We prohibit staff and teachers from keeping kids in from recess for pu	unitive	easons.		
$\odot$	0	Teachers are allowed to offer physical activity as a reward for students.				
•	0	We offer before or after school physical activity:  Competitive sp	orts	✓ Non-c	ompetitive sports	<b>✓</b> Other clubs
VII.	Cont	conal Info: Indicate any additional wellness practices and/or future go students' health, well-being, and ability to learn. Describe progres tact Information:  mation about this school's wellness policy/practices, or ways to get invo	s mad	e in attain	ing these goals.	
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